



NEFLVBOA  
OFFICIAL TO OFFICIAL FORM

Date of match: \_\_\_\_\_  
Evaluator \_\_\_\_\_ Official \_\_\_\_\_  
Home Team \_\_\_\_\_ Visiting Team \_\_\_\_\_  
Check One: College  High School Varsity  High School J.V.  Jr. High

Using the following rating scale, please evaluate the R1/R2 in the boxes below:

Rating Scale: 5-Excellent, 4-Good, 3-Average, 2-Poor, 1-Unacceptable  
(Please comment on ratings of 1-3)

**R1** **MATCH PROTOCOL AND CONDUCT** **R2**

**R1:** Promptness; pre-match conference; control of warm-up; instructions to officiating crew; inspection of playing area; poised and alert; maintains an established level of play; commands respect; impartiality; reaction time; demeanor towards officiating crew; communication with captains; control of match; communication with officiating crew; reaction under pressure.  
**R2:** Promptness; verification of line-up; inspection of equipment; timing of warm-up; poised and alert; involvement in match; communication with R1; communication with scorer's table; communication with bench during match; reaction under pressure; focus during match.  
**Comments:**

**CALLING THE MATCH**

**SETTING**  
**R1:** Consistency; tight; loose; setter vs. Non setter; call relative to sound; call relative to body position; lifts; double hits.  
**R2:** Assisting R1 when blocked out; overlapping.  
**Comments:**

**PASSING/DIGGING**  
**R1:** Consistency; tight; loose; lifts; timing of calls; balls played out of the net; overhead dig.  
**R2:** Assisting R1 when blocked out.  
**Comments:**

**BLOCKING**  
**R1:** Net violations; illegal blockers; held ball in joust; touch calls; blocking recovery plays; reach-over; directional blocking.  
**R2:** Net violations; centerline violations; knowledge of rotations/illegal blocker  
**Comments:**

**ATTACKING**  
**R1:** Power tips; illegal attacker; attack recovery play; net violations; touch calls; dumps; 4 hits.  
**R2:** Net violations; centerline violations; illegal attackers; balls attacked outside antenna.  
**Comments:**

**MECHANICS**  
**R1:** Signals are correct, clear, visible and sustained; exhibits attention and evidence that he/she is following the play; decisions are clear and precise; whistle clarity.  
**R2:** Position and movement during play; position relative to substitutions; coordination with R1; signals are correct, clear, and visible; timing of timeouts and substitutions.  
**Comments:**

**TOTAL** **OVERALL MATCH COMMENTS** **TOTAL**

Using 1 as easy and 5 as difficult, how would you rate this match? (1-5) \_\_\_\_\_